OPPORTUNITIES AND CHALLENGES OF USING E-PORTFOLIO IN HIGHER EDUCATION

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E-portfolio definition
- a collection of digital resources produced by someone in education, a collection of documents describing student/teacher work, efforts, progress and achievement in one or more areas over time
- different types of data (text files, pictures, video and audio clips, blogs and bookmarks)
- collected items can be organized, categorized and structured terms, electronic portfolio, webfolio, e-portfolios, digital portfolio
- data should be stored regularly and should be indexed
- numerous tools for authoring e-portfolios
- flexible and transportable
- can be adapted and extended

E-portfolio as the assessment tool
- in formative and summative assessment
- main purpose in supporting assessment for learning
- demonstrates students’ learning process during the course
- enables students to take active part in their learning, to personalize it and reflect on it
- portfolio as the assessment tool

E-portfolio as personal online space
- personal collection and organization of artefacts related to education, hobbies and interests
- collection and organization of data during studies enables reflection on achievements, learning process and personal development planning
- workspace – where user edit their portfolio by collecting, organizing, reviewing and reflecting on data
- excellent tool for producing and maintaining a resume
- access level for friends, teachers, peers or perspective employers

E-portfolio for presentation
- showcases present or something to the audience
- part of personal online space made public through multiple views for the selected audience
- personal or team presentations, course, assignment, ideas, projects or products presentations, for promotion purposes or marketing ...
- provides evidence of individual’s progress and achievements in the context of the story – virtual narrative identity developed over time
- enhance development of organizational skills, critical thinking... efficient way of demonstrating competencies

E-portfolio implementation at the UniZG
- defined in the University of Zagreb E-learning Strategy
- e-portfolio system for students’ support during their education and as a way to present their competencies and qualifications to future employers
- E-learning Centre maintains the e-portfolio system and provides support to users
- central e-portfolio system for the University of Zagreb
(http://marlin.srce.hr/eportfolios)
- e-portfolio system connected with main university LMS (Merlin)

CONCLUSION
- great potential of the e-portfolio in the education process
- today all teaching and research needs to include the use of information technology
- find an appropriate way to introduce and use technology and how to manage the process of change in the university teaching and learning
- give users idea what e-portfolio is, what is its purpose and how it should be used in education
- institutions should involve all interested stakeholders and train them for its use