Short biographies of authors

Nino Fijačko is a Teaching Assistant in Nursing at the University of Maribor, Faculty of Health Sciences, and a PhD student in Biomedical Technology at the University of Maribor, Faculty of Medicine. His research field is a mixture of the newest pedagogical technologies in different healthcare fields and their effect on individual persons. As part of his PhD, he is conducting research on how serious games with gamification affect the level of physiological and psychological aspects in critical situations, such as cardiopulmonary resuscitation. He is also an instructor at Community Health Center Ljubljana, SIM center where he teaches high school children cardiopulmonary resuscitation. As a member of the Science and education committee for basic life support at the European resuscitation council, he is working on developing and researching guidelines for the basic life support courses. He is also a mentee for Education, Implementation, Team in International Liaison Committee on Resuscitation where he participates in reviewing scientific literature.

Miro Puhek has a doctorate in Ecological Sciences. The majority of his research experiences are connected with information and communication technology in education. He participated in the development and evaluations of hands-on activities for students in various projects. The main aim was to detect the differences in gained knowledge and other social impacts. Among other tasks at the Centre for Teaching Support of the University of Maribor, he is currently responsible for supporting teachers regarding Moodle H5P activities, e-portfolio Mahara and Microsoft Teams in pedagogical process. He was certified with the MEC program (Moodle Educator Certification).

Natalija Špur, a second-cycle graduate in Educational Biology and Educational Computer Science, is the Head of the Centre for Teaching Support (Department of Education and Study) of the University of Maribor, coordinates activities of the Centre, i.e. Pedagogical Network UM and Student Hub, provides support by teaching with ICT and prepares workshops for university teachers. She has also authored and co-authored various scientific articles published in national and international scientific journals. In 2022 she is finishing the doctoral study, where her research study is the design of statistical models to predict of participation in nature conservation actions.

Katja Breznik, a second-cycle graduate in Educational Mathematics and Educational Chemistry, is currently employed at the University of Maribor as an independent expert at the Centre for Teaching Support of the University of Maribor (Department of Education and Study). Her work is mainly connected with the Moodle Learning Management System, learning analytics, and the implementation of modern teaching approaches. She is strongly involved with the preparation of online courses for pedagogical staff concerning the use of Moodle at different levels of complexity. She successfully completed and has obtained Moodle Educator Certification (MEC).

Lucia Klasinc, a second-cycle graduate in Psychology, works as an independent expert at the Centre for Teaching Support of the University of Maribor (Department of Education and Study). After graduating, she worked as a teaching assistant in the field of developmental and educational psychology where her research was focused on peer relations. Her current work responsibilities are coordinating workshops at the Student Hub, supporting the overhaul of the tutoring system at the University in Maribor, writing articles for the university website, and administrative support.

Sebastijan Frumen, a teacher of Slovene language and literature by profession, is currently the Head of the Department of Education and Study at the University of Maribor, where an ongoing renewal of study programmes according to the ESG standards is taking place. As a doctoral student in the field of higher education didactics, his research is focused on the implementation of flexible learning paths and future learning environments in higher education.